### **Student Learning Objective (SLO) Template**

### ***This template should be completed while referring to the SLO Template Checklist.***

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content Area and Course(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please use “SLO Template Checklist” provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

**Baseline and Trend Data**

*What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*

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| Pre-assessment administered   |  |  |  | | --- | --- | --- | | **Skill Area (Strand, topic or unit)** | **Median** | **Range** | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   As illustrated in the above table based on the SLO pre-assessment that was administered this school year, this year’s students are relatively strong in area(s) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Their greatest needs are in the area(s )of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Trend Data (if available) :   |  |  |  | | --- | --- | --- | | **Skill Area (Strand, topic or unit)** | **Median** | **Range** | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   As illustrated in the above table based on the SLO pre-assessment that was administered this school year, this year’s students are relatively strong in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Their greatest needs are in the area(s )of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Student Population** *Which students will be included in this SLO? Include course, grade level, and number of students.*

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| Students included in this SLO are those enrolled in.  Number of class periods: Number of students in each class period: Number of students in each grade:  Number of IEP students in each class period:  Number of students in each IEP designation by class period:  Number of gifted students:  No students have been excluded from this SLO.  ***(Note: If any students have been excluded, state number of students and reason for exclusion. State if they are or are not covered in another SLO. Principal must agree to the exclusion.)*** |

**Interval of Instruction**

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

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| The course takes place during the entire school year *(or during the first semester, second semester, or both.)* SLO data will be collected between\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The class meets for\_\_\_\_days a week for\_\_\_\_\_\_\_\_\_\_\_ minutes a day.  ***(Note: If first semester course, the ending date will be the date the post-assessment is administered, toward the end of the course.)*** |

**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

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| The standards used for this course and SLO are based on Ohio’s new learning standards for *(ELA, Math, Science, Social Studies, etc.)….* *OR*  ***Note: Copy and paste from your course standard document only the standards that are assessed on the pre-assessment. These should be the priority standards for your course.*** |

**Assessment(s)**

*What assessment(s) will be used to measure student growth for this SLO?*

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| The SLO assessment was created by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It has been officially approved by the district’s Assessment Review Committee and meets the guidelines set forth for appropriate assessments. The assessment is designed with stretch so that students at each end of the achievement spectrum will be able to show growth. The raw scores will be used to set performance levels and determine growth targets. |

**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

Taking into account student’s entry level of skill, all students will meet their target score on the post-assessment as indicated below.

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| **Performance Tiers** | **Number of Students** | **Growth Target** |
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**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

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| The knowledge and skills assessed in this SLO are the priority standards for this course. They are essential for students to know in order to be successful in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but are not skills that students have mastered prior to taking this course. The target is appropriate for this population of students because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The growth targets have been set based on the pre-assessment results. They align with the district goals because they require students to engage in higher order thinking , reading comprehension and written communication. These goals represent rigorous expectations for students and teachers enabling students to be college and career ready. |